

# The Student Section

## Ministries for Children and Youth

### Children - KiCK & KiCK jr.

February 3: NO KiCK and KiCK jr.

February 10: KiCK and KiCK jr. @ 3:30pm – *Parable of the Unforgiving Servant*

February 17: KiCK and KiCK jr. @ 3:30pm – *Parable of the Lost Sheep*

February 24: KiCK and KiCK jr. @ 3:30pm – *Parable of the Mustard Seed*

### Youth - Encounter

February 3: **SUPER BOWL PARTY 5:00pm until Half-Time**

February 10: Encounter @ 5:00pm – *Don't Be Owned By Your Phone*

February 17: Encounter @ 5:00pm – *Don't Let Lies Steal Your Life*

February 24: Encounter @ 5:00pm – **Mission Night! Coin Laundry!!**



### Confirmation

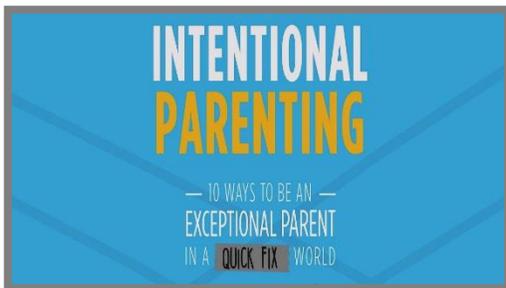
February 3: NO Confirmation – REGULAR SUNDAY SCHOOL

February 10: Confirmation Class in the WBC 9:45am

February 15: Field Trip to Lexington UMC for *The Journey of Prayer*

February 17: Confirmation Class in the WBC 9:45am

February 24: Confirmation Class in the WBC 9:45am



“Every parent has dreams for their children. As parents, we all start out with the best intentions. Although, at some point, we move from DREAMS to DUCT TAPE and hope that each day everything will just stick together. Raising kids in today’s culture is a difficult challenge and it requires a plan.

Without a plan, parents usually default to Quick-Fix Parenting.

Let’s face it: it’s just easier to focus on immediate problems rather than deal with the deeper and more important ones. Surviving each day is much easier than taking the time and energy to consider how parenting actions impact a child’s future. We get it. To be an exceptional parent, you need to be an intentional parent. But, don’t worry! You’re not alone!” - Doug & Cathy Fields

Beginning February 11<sup>th</sup> ALL PARENTS are invited to join a **7-week** learning opportunity as we journey through “Intentional Parenting” by Doug and Cathy Fields. During our time together we will look at how to move from Quick-Fix Parenting to Intentional Parenting.

It’s never too late to become an intentional parent. Remember, you are the **GREATEST** influence on the life of your child (no matter their age)! Let’s walk this important journey — together! For more information contact Angela or Samantha at the church office.

~~ See Schedule on the back of this page ~~

The Intentional Parenting group will meet on Monday evenings beginning February 11<sup>th</sup> at 6:00pm until 7:30pm sharp in the Maranatha Sunday School class. Participants will need a workbook which can be provided for \$16. All participants are invited to enter the church through the door located next to the Day School Office behind the playground.

February 11	Start Here
February 18	Strong Belief & 24/7 Role Model
February 25	Encouraging Words & Genuine Affection
March 4	Consistent Presence & Peaceful Home
March 11	Delicate Discipline & Activate Responsibility
March 18	Positive Memories and Serious Fun
March 25	Wrap Up

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## 3 Questions Every Elementary Schooler Is Asking Themselves

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In the elementary years, a child develops skills and competencies that equip their future. The way a child resolves the “Do I have” questions of these Elementary age phases provides them with critical knowledge and resources. It shapes their perception of personal ability, comparative value, and resilience.

Through these phases, kids shift from wanting to be seen by adults - to wanting to be seen by adults **and** peers. The best way to resolve a kid’s relational questions is to **engage** their interests. However, it’s difficult to engage, when you don’t know what questions they’re asking.

Here are three questions that most, if not all, elementary-aged children are asking:

### 1. Do I Have Your Attention?

In Kindergarten and first grade, a child craves adult attention and approval. When adults demonstrate interest in a kid’s progress, kids **improve abilities**.

### 2. Do I Have What It Takes?

In second and third grade, a kid wants to know how their abilities compare with peers. When adults praise a kid’s persistence and efforts, kids **broaden competence**.

### 3. Do I Have Friends?

In fourth and fifth grade, a kid begins to prioritize friends in a new way. When adults make introductions and include peers, kids **develop friendships**.

Relationships create a safe place to resolve who we are. Relationships bring clarity. When kids see themselves the way a loving adult sees them, it changes how they see themselves.

That’s why kids and teenagers need adults who will discover their world. They need adults who understand and respond accordingly to the crisis of every phase. When you respond with relationships that meet a kid’s most basic needs, you give kids a healthy foundation for future relationships.